

Plato Learning Academy Curriculum Map

Grade: 5th Subject: Language Arts Teacher: _____ Room: _____ RIT Bands: _____

| Module | Stories of Human Rights | Biodiversity in Rainforests of the Western Hemisphere | Inventions that Changed People's Lives | Sports and Athletes' Impact on Culture | Balancing Competing Needs in Canada | Natural Disasters in the Western Hemisphere |
|------------------|---|--|--|---|--|--|
| Focus | Becoming a Close Reader and Writing to Learn | Researching to Build Knowledge & Teaching Others | Researching to Build Knowledge & Teaching Others | Considering Perspectives and Supporting Opinions | Considering Perspectives & Supporting Opinions | Considering Perspectives and Supporting Opinions |
| Timeframe | 8 weeks | 8 weeks | 8 weeks | 8 weeks | 8 weeks | 8 weeks |
| Standards | <u>Literature</u> RL.5.1 RL.5.2 RL.5.3 RL.5.4 RL.5.5 RL.5.6 RL.5.9 RL.5.11 <u>Informational Text</u> RI.5.1 RI.5.2 RI.5.3 RI.5.4 RI.5.9 <u>Reading Foundational</u> <u>Skills</u> RF.5.4 <u>Writing</u> W.5.2 W.5.3 W.5.4 W.5.5 W.5.8 W.5.9 W.5.10 <u>Speaking & Listening</u> SL.5.1 SL.5.2 <u>Language</u> L.5.1 L.5.2 L.5.3 L.5.4 L.5.5 L.5.6 | <u>Literature</u> RL.5.1 RL.5.2 RL.5.4 RL.5.5 RL.5.6 RL.5.7 <u>Informational Text</u> RI.5.1 RI.5.2 RI.5.3 RI.5.4 RI.5.5 RI.5.6 RI.5.7 RI.5.8 RI.5.9 RI.5.11 <u>Reading Foundational</u> <u>Skills</u> RF.5.4a, b <u>Writing</u> W.5.1a, b W.5.2a-d W.5.3a-c W.5.4 W.5.5 W.5.7 W.5.9a, b W.5.10 <u>Speaking & Listening</u> SL.5.1a-b SL.5.2 SL.5.4 SL.5.6 <u>Language</u> L.5.2a-e L.5.4a | <u>Literature</u> RL.5.1. RL.5.7 RL.5.11a, b <u>Informational Text</u> RI.5.1 RI.5.2 RI.5.3 RI.5.4 RI.5.5 RI.5.7 RI.5.9 <u>Reading Foundational</u> <u>Skills</u> RF.5.3a RF.5.4a-c <u>Writing</u> W.5.1a, b W.5.2a-e W.5.3a-c W.5.4 W.5.5 W.5.6 W.5.7 W.5.8 <u>Speaking & Listening</u> SL.5.1a-f <u>Language</u> L.5.3a, b L.5.4a-c | <u>Informational Text</u> RI.5.1 RI.5.2 RI.5.3 RI.5.4 RI.5.6 RI.5.7 RI.5.8 RI.5.9 RI.5.10 <u>Writing</u> W.5.1a-d W.5.4a-e W.5.5 W.5.7 W.5.8 W.5.9a W.5.9e W.5.10 <u>Speaking & Language</u> SL.5.1a-d SL.4.2 <u>Language</u> L.5.1a-e L.5.2a-c L.5.3a L.5.4a-c L.5.5 L.5.6 | <u>Informational Text</u> RI.5.1 RI.5.2 RI.5.3 RI.5.4 RI.5.6 RI.5.8 RI.5.9 RI.5.10 <u>Writing</u> W.5.1a-d W.5.4 W.5.5 W.5.7 W.5.8 W.5.9a <u>Speaking & Listening</u> SL.5.1a-f SL.5.2 SL.5.3 <u>Language</u> L.5.1c, d L.5.2a-e L.5.4a-c L.5.5c | <u>Literature</u> RL.5.1. RL.5.6a RL.5.7 RL.5.10 RL.5.11 <u>Informational Text</u> RI.5.1 RI.5.3 RI.5.4 RI.5.6 RI.5.7 RI.5.9 RI.5.10 <u>Writing</u> W.5.1a-d W.5.2a-e W.5.4 W.5.5 W.5.6 W.5.7 W.5.8 W.5.9a, b W.5.10. W.5.11 <u>Speaking & Listening</u> SL.5.1a-d. SL.5.3 SL.5.4 SL.5.6 <u>Language</u> L.5.1a. L.5.2a-d L.5.3a L.5.4a-c L.5.5a-c |

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|--|--|---|--|--|--|---|
| NWEA Connection | Literature Informational Text Language | Literature Informational Text Language | Literature Informational Text Language | Informational Text Language | Informational Text Language | Literature Informational Text Language |
| Assessment(s) | <u>Formative</u> Quiz Homework Plickers/Kahoot <u>Summative</u> Mid & End of Unit 1 Mid & End of Unit 2 Mid & End of Unit 3 Performance Task | <u>Formative</u> Quiz Homework Plickers/Kahoot <u>Summative</u> Mid & End of Unit 1 Mid & End of Unit 2 Mid & End of Unit 3 Performance Task | <u>Formative</u> Quiz Homework Plickers/Kahoot <u>Summative</u> Mid & End of Unit 1 Mid & End of Unit 2 Mid & End of Unit 3 Performance Task | <u>Formative</u> Quiz Homework Plickers/Kahoot <u>Summative</u> Mid & End of Unit 1 Mid & End of Unit 2 Mid & End of Unit 3 Performance Task | <u>Formative</u> Quiz Homework Plickers/Kahoot <u>Summative</u> Mid & End of Unit 1 Mid & End of Unit 2 Mid & End of Unit 3 Performance Task | <u>Formative</u> Quiz Homework Plickers/Kahoot <u>Summative</u> Mid & End of Unit 1 Mid & End of Unit 2 Mid & End of Unit 3 Performance Task |
| Science/Social Studies Connection | <u>Social Studies</u> Citizen Rights Democrats Migration Exchange | <u>Social Studies</u> Biodiversity of North and South America Geographic reasoning <u>Science</u> Plants & animals How humans' decisions/activities impact on the living environment | <u>Science</u> Analysis, Inquiry, and Design: Engineering Design Developing Possible Solutions | <u>Social Studies</u> Individual development and cultural identity | <u>Social Studies</u> Geography in the Western Hemisphere Early Peoples of the Americas Economics | <u>Social Studies</u> United Nations Multinational & Nongovernmental organizations <u>Science</u> Extreme natural events Health, growth & development of organisms |

