

Title I PAC Meeting



Presented by:
Mr. Williams - Principal

1.17.19

Agenda

- Welcome & Introductions
- High School Transition Updates
- 8th Grade Activities
- Preliminary Summer School Letters
- Resilience Workshop
- Looking Ahead
- Q & A

Welcome & Introductions

- Mr. Williams - Principal

cwilliams@aq.s.org

Remind - Text @platofam to 81010

Twitter - AQS_Plato

High School Transition Updates



8th Grade Activities

Washington D.C.	Cedar Point	Graduation Fees
\$800	\$200+	\$100
<ul style="list-style-type: none">● Roundtrip transportation● Meals● Overnight accommodations● Entrance to attractions	<ul style="list-style-type: none">● Roundtrip transportation● Entrance to park● All-day dining● Drink wristband	<ul style="list-style-type: none">● Cap, gown, tassel● Autograph book, diploma cover● Autographed t-shirt● Ribbon pinning ceremony

Preliminary Summer School Letters



Resilience Workshop

Kindergarten	1st & 2nd Grade
<p>By the completion of this program, students will have a basic understanding of the main objectives of Resilience’s youth program. First, they will understand and explore gender roles. Second, they will identify private parts and safe versus unsafe touches. They will practice asking before touching in a role play with their classmates and learn to accept when their request is rejected. Finally, they will identify what the uh-oh feeling is and practice telling an adult when they receive an unsafe touch.</p>	<p>By the completion of this program, students will have an understanding of what to do in the case of sexual abuse. They will start by identifying and understand various limitations of gender roles. Then they will identify private body parts and their personal boundaries. With that, students will model asking permission for safe touches and saying “no” to unsafe touches all while they learn to differentiate between safe and unsafe touches. Finally, students will identify five safe adults to whom they can report followed by a role play of that report.</p>

Resilience Workshop

3rd - 5th Grade	6th - 7th Grade
<p>By the completion of this program, students will challenge gender roles, resolve conflicts peacefully, know how to identify and report sexual harassment and abuse from both an adult and a peer. Teachers are encouraged to continue the conversation with their classes before and after program implementation and undergo Resilience's teacher training on responding to sexual assault disclosures, since children who previously have not reported may do so in the course of this program.</p>	<p>By the completion of this program, students will be empowered to claim autonomy over their own bodies by identifying and demonstrating their bodily rights. They will be able to implement bystander intervention methods on both community and individual levels. Students will explore gender in the eyes of the media by analyzing the way our culture informs our views of gender, sexuality and relationships.</p>

Looking Ahead

- January
 - 21 - No School: MLK Day
 - 28 - Ageless Eye Care
 - 31 - NAEP
- February
 - 1 - End of Quarter 2
 - 8 - Report Cards
 - 13 - Family Valentine Dance (2:30 PM - 4 PM)
 - 15 - 100th Day of School
 - 18 - No School: President's Day
 - 21 - Graduation Pictures
 - 27 - Black History Program (5 PM - 7 PM)
- March
 - 1 - Seuss Day
 - 7 - Spring Pics

