

## Plato Learning Academy Curriculum Map

Grade: 6<sup>th</sup>      Subject: Language Arts      Teacher: \_\_\_\_\_      Room: \_\_\_\_\_      RIT Bands: \_\_\_\_\_

Module	Myths: Not Just Long Ago	Rules to Live By	Voices of Adversity	The Land of the Golden Mountain	Sustaining the Oceans	Insecticides: Costs vs. Benefits
<b>Focus</b>	Reading Closely and Writing to Learn	Working with Evidence	Working with Evidence (Drama)	Understanding Perspectives	Understanding Perspectives	Reading for Research and Writing an Argument
<b>Timeframe</b>	8 weeks	8 weeks	8 weeks	8 weeks	8 weeks	8 weeks
<b>Standards</b>	<u>Literature</u> RL.6.1 RL.6.2 RL.6.3 RL.6.4 RL.6.6 RL.6.10 <u>Informational Text</u> RI.6.1 RI.6.2 RI.6.10 <u>Writing</u> W.6.2a-f W.6.3a-e W.6.4 W.6.5 W.6.6 W.6.9a, b W.6.10 W.6.11c <u>Speaking &amp; Listening</u> SL.6.1a-d <u>Language</u> L.6.2a, b L.6.3a, b L.6.4a-d L.6.6	<u>Literature</u> RL.6.1 RL.6.2 RL.6.3 RL.6.4 RL.6.5 RL.6.7 RL.6.9 RL.6.10 <u>Informational Text</u> RI.6.1 RI.6.2 RI.6.3 RI.6.4 RI.6.5 RI.6.10 <u>Writing</u> W.6.1a-e W.6.2a-f W.6.4 W.6.5 W.6.6 W.6.7 W.6.9a, b W.6.10 <u>Speaking &amp; Listening</u> SL.6.1a-d SL.6.2 <u>Language</u> L.6.1a-e L.6.2a, b L.6.4b-d L.6.5a-c	<u>Literature</u> RL.6.1 RL.6.2 RL.6.4 RL.6.5 RL.6.7 RL.6.9 <u>Informational Text</u> RI.6.1 RI.6.2 RI.6.4 RI.6.5 <u>Writing</u> W.6.1a-e W.6.2a-f W.6.3a-e W.6.4 W.6.5 W.6.7 W.6.9a, b <u>Speaking &amp; Listening</u> SL.6.1a-d SL.6.4 SL.6.6 <u>Language</u> L.6.3a, b L.6.4a-d L.6.5a-c L.6.6	<u>Literature</u> RL.6.4 RL.6.5 RL.6.6 RL.6.11a, b <u>Informational Text</u> RI.6.3 RI.6.4 RI.6.6 RI.6.7 <u>Writing</u> W.6.2a-f W.6.4a W.6.7 W.6.9a, b W.6.11a, b <u>Speaking &amp; Language</u> SL.6.2 <u>Language</u> L.6.2a, b L.6.3a, b L.6.4a	<u>Literature</u> RL.6.4 RL.6.5 RL.6.6a RL.6.11a, b <u>Informational Text</u> RI.6.3 RI.6.4 RI.6.6 RI.6.7 <u>Writing</u> W.6.2a-f W.6.4a W.6.6 W.6.7 W.6.9 W.6.11a, b <u>Speaking &amp; Listening</u> SL.6.2 <u>Language</u> L.6.2a, b L.6.3a, b L.6.4a	<u>Literature</u> RL.6.1 <u>Informational Text</u> RI.6.1 RI.6.8 RI.6.9a <u>Writing</u> W.6.1a-e W.6.4 W.6.5 W.6.6 W.6.7 W.6.8 W.6.9 W.6.10 <u>Speaking &amp; Listening</u> SL.6.2 SL.6.2a SL.6.3 SL.6.4 SL.6.5 SL.6.6 <u>Language</u> L.6.1e L.6.4a-d L.6.6

<b>Module</b>	<b>Myths: Not Just Long Ago</b>	<b>Rules to Live By</b>	<b>Voices of Adversity</b>	<b>The Land of the Golden Mountain</b>	<b>Sustaining the Oceans</b>	<b>Insecticides: Costs vs. Benefits</b>
<b>NWEA Connection</b>	Literature Informational Text Language	Literature Informational Text Language	Literature Informational Text Language	Literature Informational Text Language	Literature Informational Text Language	Literature Informational Text Language
<b>Assessment(s)</b>	<u>Formative</u> Quiz Homework Plickers/Kahoot <u>Summative</u> Mid & End of Unit 1 Mid & End of Unit 2 Mid & End of Unit 3 Performance Task	<u>Formative</u> Quiz Homework Plickers/Kahoot <u>Summative</u> Mid & End of Unit 1 Mid & End of Unit 2 Mid & End of Unit 3 Performance Task	<u>Formative</u> Quiz Homework Plickers/Kahoot <u>Summative</u> Mid & End of Unit 1 Mid & End of Unit 2 Mid & End of Unit 3 Performance Task	<u>Formative</u> Quiz Homework Plickers/Kahoot <u>Summative</u> Mid & End of Unit 1 Mid & End of Unit 2 Mid & End of Unit 3 Performance Task	<u>Formative</u> Quiz Homework Plickers/Kahoot <u>Summative</u> Mid & End of Unit 1 Mid & End of Unit 2 Mid & End of Unit 3 Performance Task	<u>Formative</u> Quiz Homework Plickers/Kahoot <u>Summative</u> Mid & End of Unit 1 Mid & End of Unit 2 Mid & End of Unit 3 Performance Task
<b>Science/Social Studies Connection</b>	<u>Social Studies</u> Classical civilizations grew into large empires  Development of major religions and belief systems	<u>Social Studies</u> Individual Development and Cultural Identity  Development and Transformation of Social Structures  Gathering, using, and interpreting evidence  The Role of the individual in social and political participation	<u>Social Studies</u> Individual Development and Cultural Identity  Development, Movement & Interaction of Cultures  Geography, Humans & Environment  Development and Transformation of Social Structures	<u>Social Studies</u> Individual development and cultural identity  Development, Movement & Interaction of Cultures  Global Connections and Exchange  Gathering, using, and interpreting evidence	<u>Social Studies</u> Time, continuity and change  Geography, Humans & Environment  Gathering, using, and interpreting evidence	<u>Social Studies</u> Geography, Humans & Environment  Science, technology and innovation  Geographic reasoning  Gathering, using, and interpreting evidence

